

Welcome to Highwood Day Nursery Autumn newsletter we are approaching a very busy half term, so we will start with some important dates for your diary.

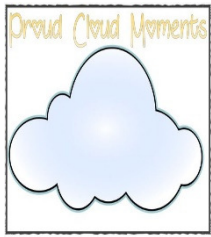


Monday 2nd September -Autumn term begins /Nursery Educational Funding (NEF) recommences.

W/C 26th October - Half term - Holiday club. No Nursery Educational Funding this week.

Thursday 29th October - Halloween party - please bring your child dressed up for this day.

Friday 13th November - Rainbow Fancy Dress ~ Children in Need



Parents /carers! Your child is truly amazing and throughout your child's life they will make some mighty significant steps on their journey of development. Together we would like to show the children how proud we all are of these moments and celebrate their individual achievements. These are what we call at nursery our Proud Cloud moments. So, if outside of nursery attendance your child has perhaps tried something new for the first time (food, drink, standing, walking, talking, using a potty), or maybe enjoyed a trip or activity please complete the Proud Cloud and hand it to your child's key person for us to share their achievement with their peers and then display it in their learning journey. We will also use your child's Proud Clouds as a focus for your child's interest in activities at nursery. *'Parents are children's first and most enduring educators. When parents and practitioners work together in Early Years settings the results have a positive impact on children's development and learning'*. Early Years Foundation Stage: Development Matters 2014



Calling all witches, goblins and ghouls it's time for a Halloween party on **Thursday 29th October**. Please feel free to bring your child in their Halloween costume to join in with ghoulish games, freaky fun and to enjoy some frightening food !!



Holidays and Absences Although Nursery attendance is not statutory, it is important for Parents/Carers to report their child's absence to Nursery on the first day. Nursery has to follow guidelines set out by the local authority regarding the regular attendance of all children. Please report all absences on our landline number 01283 565069



Car park When dropping off and collecting your child from nursery please keep a close eye on your child as it has been brought to our attention some children are playing on the front garden and running across the car park, these are the times when the car park is the busiest.

Parents and carers must not park at the side of the nursery building as this area is allocated for you to be able to drop off and collect your children safely abiding by the governments social distance guidelines.

Appropriate Clothing



With British weather, we all know we can experience all seasons in one day and we understand how tricky it can be! We would appreciate you planning for that and trying to provide clothing suitable for the day. Even if it seems warm all children need a coat or jacket for the garden and if possible, welly boots when it is wet. Baby room has asked for hats and shoes every day for the babies please, even those who are not yet walking to give them the opportunity to cruise along in the garden/ride on the wheeled toys. Thank -you

COVID 19 Update

Here at Highwood Day Nursery we have reviewed the Government guidance for our sector, along with other required guidance, and have therefore implemented a number of extra measures to ensure that our staff, our children and their parents are protected during their time with us.

- **Dropping off and collecting:** We have reviewed our drop-off and collection procedures and have adapted our systems to ensure that we are encouraging a safe distance. Please adhere to the signage and information provided to you by the nursery.
- **Social distancing:** Staff will be reminded of this during their working day and unfortunately parents will not be able to enter the nursery until restrictions are lifted. You are also encouraged to call and email if you are concerned or have any questions.
- **Clean and organised spaces:** All environments will be cleaned throughout the day, and resources have been organised to allow for them to be cleaned easily.
- **Regular handwashing:** We are actively encouraging all our staff members and the children they are caring for to wash their hands frequently throughout the day. Hand sanitiser is also available.
- **Outdoor play:** As always - it's just part of our 'normal nursery day'. We love fresh air, come rain or shine!

We have adapted our routine to encourage outdoor play and extra handwashing and discourage gatherings around activities etc. As always, the children are here to play, develop friendships, laugh and chit-chat with their peers...and secretly do lots of learning through play!

If your child is showing any of the Coronavirus (COVID-19) symptoms as per the latest guidance, please DO NOT bring them into nursery. Seek advice from 111 online or call 111 and get your child tested. <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

If you (the parent) are showing any of the symptoms, or another person in the household is, please refer to the following guidance and self-isolate accordingly:

- <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>
- <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

Becoming unwell while at nursery

If a member of staff or a child becomes unwell or shows one of the signs of Coronavirus while at nursery, they will be isolated immediately and will be cared for by a member of the staff team wearing Personal Protective Equipment (PPE). Please do not be alarmed if you collect and observe the measures we have had to take. This is a mandatory requirement by the Government, and this will be protocol in these circumstances.

We strongly ask that if parents receive a call, they promptly collect their child and seek medical assistance. The same process will be applied for a member of staff who will leave the nursery premises as soon as their personal belongings have been gathered together by the supporting team member.

Please ensure your contact details for parents, carers and emergency contacts are up to date following possible employment changes, etc.

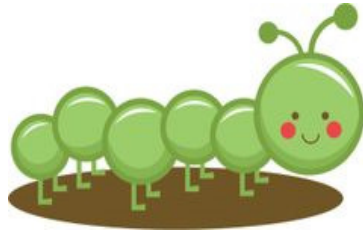
Still unsure?

If you have any questions or concerns about starting or returning to nursery, please contact us, where we will be happy to assist.

Due to Covid19 we are sorry to say the photographer will not be visiting the setting this year.

News from the rooms.....

Caterpillars



Welcome all new babies, parents and carers to baby room, we understand this is a daunting time for you all and a new adventure in your baby's life, we are here to help you with any questions you may have, to make this transition into baby room as smooth as possible.

Some babies adapt well in a new environment and others may take some time to settle in, please do not worry too much as your baby will have formed a strong bond to you as parents and will need time to adjust. We will be helping them to settle right in with lots of nurturing, care and attention along with distraction by providing fun activities.

All the babies have been taking part in lots of activities - mark making and messy play to help to create pieces of work for our displays throughout the caterpillar room.

The babies love to look at their family photographs, so following their interest about their home life we will be extending their learning through creating a "Our Pets" display.

Please send in photos and any information about your pets to info@highwooddaynursery.co.uk

Thank you

The babies learning will be embedded by being able to reflect and conversation encouraged about what they can see on the "Pet Display" and their "Discovery Pet basket" which will include a photograph book of their own pets, role play pet toys, and Pet animal books.

In September the babies will be given the opportunity to explore different fruits from a Harvest treasure basket whilst the older children will also use different fruits and vegetables to taste finding out their own personal likes and dislikes. We will also be creative using the fruits and vegetables to create prints.

We will also be collecting autumn leaves from the garden to use to create their very own leaf printing artwork alongside some cute handprint hedgehogs for an autumn display.

They are enjoying using their senses to explore a selection of Autumn treasure and sensory bottles

Treasure baskets are a great way to develop holistic development and can easily be created at home too!! Feel free to ask a member of staff for any ideas.

Halloween

Halloween will also be creeping upon us and we plan to have a spooky party on Thursday 29th October which will involve lots of games and messy activities. We will be getting creative making spooking Halloween paintings and exploring pumpkins. Please come in your best Halloween outfit.

The baby's will be mark making with paints and collaging to create Row the boat pictures which will include a fluffy white polar bear, roaring lion and a snappy crocodile.

The babies enjoy pairing up with their friends to sing this song.

Please find the words to the song Row the Boat below to have fun with your little one at home



Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.



Row Row - Row Your Boat

Row, row, row your boat,
Gently down the river.
If you see a polar bear,
Don't forget to shiver.



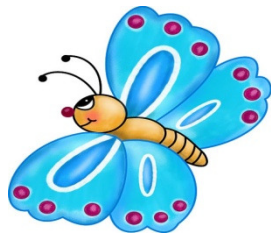
Row, row, row your boat,
Gently down the stream.
If you see a crocodile,
Don't forget to scream!



Row, row, row your boat,
Gently to the shore.
If you see a lion,
Don't forget to roar.



Butterflies



Firstly, a big warm welcome to all our new butterflies, we hope you have lots of fun during your stay with us. Butterflies that have recently moved into the Ladybird room will be having lots of fun as they continue their journey.

This half term we are encouraging children to settle into and explore the Butterflies environment, to make relationships with their key person and other children.

We are introducing real experience stories relating to everyday activities children might engage in.

The children are being encouraged and supported to: -

- ✓ Get to know routines and expectations of Butterfly room e.g. what happens each session, where things are kept, to put toys away and to play safely in the environment.
- ✓ Join in and play with Key person and other adults and children in nursery
- ✓ Find out and explore all the nursery areas inside & out, and talk about what they like to do.
- ✓ Listen to and talk about stories about real life experiences that relate to children, e.g. going to nursery, tidying up, potty training, eating, sharing and engaging in activities.

The books that we will be reading to help have a positive impact on the children's learning are

- *I'm Starting Nursery*
By Princess Polly
 - Time to Eat
 - Time to Share
 - Time to Tidy Up
 - Time to Make Friends
By Penny Tassoni
 - *On My Potty*
By Leslie Patricelli
 - *We can get dressed endorsed by Amanda Gummer*
-
- ✓ Explore tools that make marks and create movements and pressure for strong marks with a range of large and small equipment.
 - ✓ Count and talk about numbers in relation to themselves, and daily actions.
 - ✓ Sort and categorise as children tidy, wash and play with objects, clothes, and equipment. Explore filling and emptying to know when something is full or empty.
 - ✓ Stack blocks and making arrangements.
 - ✓ Explore shapes of puzzles to complete or fit in a slot.
 - ✓ Explore equipment that encourages them to move with gross motor movements, developing control and confidence.

- ✓ Be increasingly independent in personal care such as dressing/undressing, feeding/drinking, toileting and hand washing, tidying, pouring own drink
- ✓ Join in actions to rhymes and words of rhymes.

Throughout September as the season changes we will begin to talk about autumn and the changes it brings. We will be going into the garden to collect fallen leaves to make collages and paint the leaves to create prints and patterns. We will also be introducing autumn colours to the children when carrying out other craft activities.

During our circle time we will talk about the weather and appropriate clothing that we need to wear in the garden as the weather gets a little colder.

Understanding the world: The world :22-36- "notices detailed features of objects in their environment"

The children will have the opportunity to explore our new role play area which will be a "Bakers shop" we will be implementing activities such as

- Introducing the song 5 current buns in a baker's shop
- Counting
- Tasting a variety cakes and bakes to find our favourites.
- Looking at the patterns, shapes and sizes of the cakes and bread.
- Recognising the colours of icing on cupcakes.
- Looking at equipment that we may find in the kitchen to bake cakes.

Mathematics:number(22-36) recites some number names in sequence

We will be updating our family board; please could you send your family photos ... the children love to look at them. You are welcome to send them to us via email info@highwooddaynursery.co.uk .

In October - Our colour of the month is Orange

We are going to be getting very creative with the children to update our book corner, we are going to do "Dear Zoo" this is one of the children's favourite books at the moment. The children will take part in exploring the story sack which contains puppets, jigsaws and zoo animals. Artwork will be used and displayed on the board. We will be using the tuff spot to explore Zoo animals and the children will be able to have a go at a Zoo themed matching activity.

We will also be making lots of spooky pictures in time for Halloween and dressing up to celebrate in style. We are providing a range of messy activities for them to get involved using a range of materials and resources, these are going to be displayed on our art wall as we rotate the artwork around , the children will have the opportunity to explore different

texture and handle different mark making tool such as sponges, brushes, glue sticks and felt tip pens.

Expressive arts and design: exploring and using media and materials (22-36)-" experiments with blocks colour and marks"

The children will celebrate the festival of Diwali by exploring bright coloured paints to represent fireworks and bright lights.

Ladybirds



We are very excited about our forest school project and the learning opportunities it will provide for all children to learn outdoors through nature. Forest School is a unique way of building independence, self-esteem and a positive attitude towards learning in children and young people as they explore and experience the natural world for themselves. A combination of freedom and responsibility is beneficial to children's wellbeing and confidence.' You can find out more about Forest Schools from the following link - www.forestschooolsuk.co.uk

A big ladybird welcome to all our new children, we hope you settle in well and enjoy ladybird life.

The children will be learning through the topic "All about me "We will be engaging in related activities, drawing ourselves/ Families and those significant to us.

Home link- To email or send in a photograph of your family for our family tree display.

We will be measuring each other to explore who is the shortest? Who is tallest? categorising and putting them in order. Extending through using measuring motors linked to size how many are used to measure?

Maths- shapes, space and measure-40-60- Orders two or three items by length or height.

We will be promoting the British values by focusing on 'Democracy' with the children by encouraging them to vote for their favourite story to read at group time.

Our new literacy topic will be "Supertato". We will be using fruit and vegetables to create alternate patterns by printing, understanding which comes next?



Maths - shapes, space and measure-30-50- Uses shapes appropriately for tasks

We will be looking at fruits and vegetables visually using language to describe by using senses to investigate. Using keywords **Skin, Peel, Seeds, Slice, Chop, Segment**.

This story will also link to Autumn to harvest, we will be showing children clips using the IPAD to enhance their understanding as well as laminated visual aids to support learning.

Songs we will be singing with the children:

- Dingle Dangle Scarecrow
- 5 little peas in a pea pod

Through child's individual interests we will be going on a tractor hunt in the garden which has the correct pattern through given instructions and recognition of colour~ support will be given to younger group to help them identify/choose.

Over the next few weeks, the children will be involved in growing vegetables in the vegetable garden noticing changes overtime.

The children will be focusing their attention looking at "Mood Monsters" to develop their language and to help understand emotions and feelings. By looking visually at the monsters this will enable the children to guess how they are feeling and why they may feel that way. The children will have opportunities to share thoughts and experiences independently.

The children will be enjoying Halloween through spooky activities pushing the golf tees into the pumpkins, developing our hand eye co-ordination to trace ghosts, using the Halloween CD to be involved in dancing and party games moving in different ways, retrieving the spiders from the spider webs.

Understanding the world- People and communities-30-50- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Literacy -30-50- reading - Beginning to use more complex sentences to link thoughts (e.g. using and, because).

We will be creating our own bonfire night pictures using fluorescent paints to splatter paint to create their own firework pictures. Understanding and discovering who is Guy Fawkes. Develop our listening and attention by managing to describe sounds. Keywords "**Zoom, Whoosh, bang, pop** "

Use cotton reels to print using black and red paint to create Poppies- Use tools for a purpose. Through given support the children will begin to understand the importance "Remembrance Day" and why this day is celebrated.



Poppy Poppy



Poppy poppy what do you say?
Wear me on Remembrance Day.

Poppy poppy what do you tell?
Many soldiers in battle fell.

Poppy poppy what should we
know?
That peace on earth should
grow, grow, grow.

Diwali - Festival of Light

To ensure the children have an understanding of the Diwali festival we will be using the short Video to retell the story "Rama and Sita" encourage the children to mould developing hand eye co-ordination to create a diva lamp using playdough or clay. Developing our hand-eye co-ordination to thread and post pipe cleaners into the colander holes to represent fireworks. Use the powder paints to create own rangoli designs and fine paint brushes to create our own henna designs on templates of hands on paper this is one of the many ways we implement British values in our setting.